

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, the
most Gracious, the most
Merciful.

Unit

9

A wide world

In Unit 9, you learn how to . . .

- use *can* in statements, questions, and short answers.
- talk about things you can do in your city.
- talk about countries, languages, and nationalities.
- talk about international foods.
- explain the meaning of a word.
- use *like* in different ways.



The Sydney Harbour Bridge in Australia



Pelourinho - The Historic District of Salvador, Brazil



The Eiffel Tower in Paris, France



The Floating Market near Bangkok, Thailand



Lion Fountain at the Alhambra, Granada, Spain

Before you begin . . .

Do you enjoy sightseeing? Check (✓) the activities you like to do.

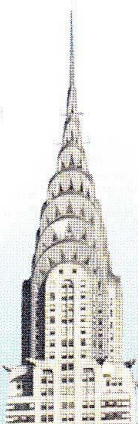
<input type="checkbox"/> see famous bridges or statues <input type="checkbox"/> visit interesting or historic areas	<input type="checkbox"/> go to the tops of towers <input type="checkbox"/> go to palaces or castles
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Lesson A

Sightseeing

Five Great Things to Do in
New York

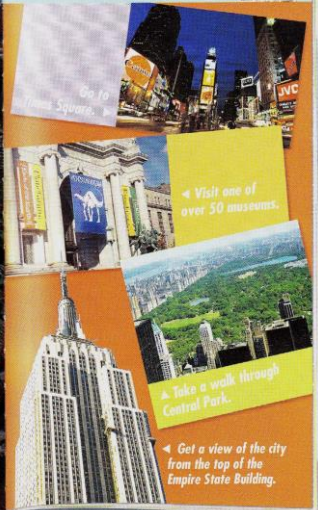
Go see the Chrysler Building—a famous skyscraper in New York.

A tall, ornate skyscraper with a distinctive Art Deco spire, set against a clear blue sky.

Five Great Things to Do in
New York

Go see the Chrysler Building—a famous skyscraper in New York.

- Go to Times Square.
- Visit one of over 50 museums.
- Take a walk through Central Park.
- Get a view of the city from the top of the Empire State Building.

A vertical collage of four images: Times Square at night with billboards, the interior of a museum with a large blue banner, a green park with a path, and the top of the Empire State Building.



Jack *Oh, no. It's raining! What can you do in New York on a day like this?*

Ethan *Oh, come on. You can do a million things. We can take a ferry to Staten Island.*

Jack *A ferry – in this weather?*

Ethan *Well, . . . we can go to the top of the Empire State Building.*

Jack *But you can't see anything in the rain.*

Ethan *Yeah, you're right. I know – let's go to Times Square. There are a lot of good stores there.*

Jack *OK. It's a deal. But first can we get an umbrella?*

can
could
shall
should
will
would
may
might
must

V1

model/ auxiliary verb+ v1

will + v1

may + v1

must + v1

would + v1

might + v1

shall + v1

can + v1

should + v1

could + v1

~~will + v1+ed~~


~~will + v1+es~~

~~will + v1+s~~

~~will + v1+ing~~

1 Getting started

A Look at the page above from a guidebook. Choose two fun things to do. Tell the class.

B  Listen. What do Ethan and Jack decide to do? Practice the conversation.

**Figure
it out**

C Pair work What are some things you can do in New York City? Take turns giving ideas.

"You can see the Chrysler Building."

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2 Grammar *Can and can't* 🎧 🔊

I	} can can't	} take a ferry. see Times Square. go to a museum.
You		
He		
She		
We		
They		

What **can** you do in New York?

You **can** do a million things.

Can we buy an umbrella?

Yes, we **can**.

No, we **can't**.

In conversation . . .

You is the most common word before **can**. **You** often means “people in general.”

***You can't take pictures.** = It's not possible to take pictures.*

A What can you do in New York City? Match the questions and answers. Then practice with a partner.

1. What historic neighborhoods can you see? b
2. Can you take a walking tour? c
3. What historic sites can you visit? I mean, can you go to a castle? f
4. What can you do on a rainy day? e
5. What kinds of museums can you go to? d
6. Where can you get a good view of the city? I mean, can you go to the top of a tall building? a

- a. Yes, you can. You can go to the top of the Empire State Building.
- b. You can walk around Greenwich Village. It's a beautiful neighborhood.
- c. Yes, and you can take a bus tour, too.
- d. Well, you can go to an art museum or to the Museum of Natural History.
- e. You can go shopping or go to a museum.
- f. No, you can't. There are no real castles in New York.

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About you → **B Pair work** Ask the questions again, and give answers about your own city.

A *What historic neighborhoods can you see in Jeddah?*
 B *Let me think . . . you can go to Al Balad — Old Jeddah.*

3 Speaking naturally *Can and can't*

<i>/kən/</i>	<i>/kən/</i>	<i>/kæn(t)/</i>
What can you do here?	You can go to the zoo.	You can't go on Mondays.

 **A**  Listen and repeat the sentences above. Notice the pronunciation of *can* and *can't*.

 **B**  Listen and complete the sentences with *can* or *can't*. Then make them true for your city. Discuss with a partner.

1. You can see a lot of famous people.
2. You can't spend a day at the beach.
3. You can't take a ferry to an island.
4. You can sit at outdoor cafés at night.
5. You can't visit some great museums.
6. You can go to a different art exhibit every weekend.

A You can't see a lot of famous people in our city.

B No, you can't.

Unit 9 A wide world

Lesson A **Sightseeing**

1 Take a tour!

Vocabulary A Complete these suggestions for tourists.



1. In South Korea, visit
an island.



2. In New York, take pictures
from a ferry.



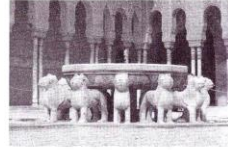
3. In Germany, visit an old
castle.



4. In Paris, visit a famous
museum.



5. In Rio de Janeiro, spend a day
at the beach.



6. In Spain, see a Lion
Fountain.



7. In London, see a famous
bridge.



8. Go up a tower and
get a good view in Riyadh.



9. Take a bus tour of
the city in Sydney.

Grammar and vocabulary B Can you do any of the things in part A in your city or town? Write four true sentences.

1. In my area, you can visit an island. **or** In my area, you can't visit an island.
2. **In my area, you can't take pictures from a ferry.**
3. **In my area, you can visit an old castle.**
4. **In my area, you can't go up a tower.**
5. **In my area, you can visit King Abdul-Aziz Mosque.**

2 What can you do in Toronto?

Grammar A Read the guidebook. What can you do in Toronto? Complete the chart below.

Toronto, Canada

Things to do . . .

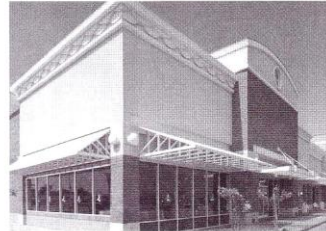
- The CN Tower**
Get a good view of the city from 553 meters (1,814 feet).
A restaurant, shops, and a glass floor!
Hours: 10:00 a.m. to 11:00 p.m.
- Casa Loma**
Toronto's only castle. Call for a tour.
*Open 9:30 a.m. to 5:00 p.m.
(Last entry at 4:00 p.m.)*
- Yorkville**
Walk around a lively historic neighborhood!
Outdoor cafés, shops, and lecture theaters.
- The Art Gallery of Ontario**
Hours: 10:00 a.m. to 6:00 p.m.
- Centre Island**
Take the ferry to Centre Island.
Enjoy beautiful parks, great restaurants, and a children's amusement park.
Open all day.
- Ontario Mall**
Everything you want!
During the day: stores, restaurants, cafés, and play areas for children.
Open 10:00 a.m. to 8:00 p.m.



<i>On a rainy day</i>	<i>On a sunny day</i>	<i>In the evening</i>	<i>With children</i>
You can go to the Art Gallery of Ontario.	You can go to Centre Island.	You can go to the CN Tower.	You can go to Centre Island.
You can go to Ontario Mall.	You can go to Casa Loma.	You can go to Yorkville.	You can go to Ontario Mall.



B Complete the conversations with *can* or *can't*.


- James** What can you do at Ontario Mall?
Dan Let's see . . . you can go shopping and eat lunch in a restaurant.
James Sounds great! Can we go right now?
Dan No, we can't. It opens at 10:00, and it's only 7:30 now. It's really early.
James Oh, you're right. Well, can we go to a café for breakfast?
Dan Yes, we can do that. Let's go!
- Matt** I'm tired today. I don't want to go on another walking tour! Where can we go to relax?
Phil Let's go to Yorkville. We can have a nice lunch and go to a lecture.
Matt OK, but we can't spend a lot of money. We need to save our money for shopping!



Lesson B Countries

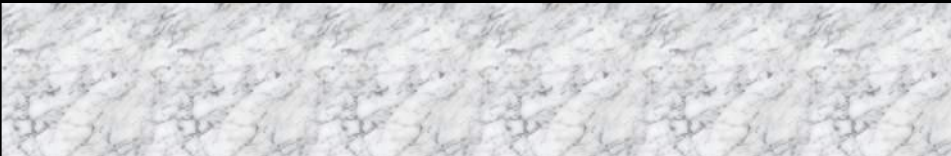
1 Building vocabulary

 **A**  Listen and say the countries and regions. Which do you know in English? Check (✓) the boxes. What other countries do you know?



The map shows the following regions and countries with checkboxes:


- North America** (blue): Canada, the United States, Mexico
- Central America** (yellow): Costa Rica, Peru
- South America** (green): Brazil, Chile
- Europe** (orange): Great Britain, France, Spain, Italy, Germany, Russia
- Africa** (purple): Egypt, Kenya, Morocco
- Asia** (green): Turkey, China, South Korea, Japan, Thailand, India, Saudi Arabia, Middle East
- Oceania** (yellow): Australia, New Zealand
- Antarctica** (white): Antarctica



B Where do people speak these languages? Use ideas from the map. Then compare your answers with a partner.

English Spanish Turkish Chinese Arabic Japanese
Italian Korean Russian German Portuguese French Thai

“They speak English in the United States, Canada, . . .”



English: Great Britain, Australia, New Zealand, the United States, Canada, Ireland, South Africa

Italian: Italy, Switzerland

Spanish: Spain, Peru, Chile, Mexico, Puerto Rico, Central America, South America, Colombia, Uruguay, Argentina, Costa Rica

Korean: Korea

Turkish: Turkey

Russian: Russia

German: Germany, Austria, Switzerland

Portuguese: Portugal, Brazil

Chinese: Chinese has many dialects. People in China speak Mandarin. People in Hong Kong speak Cantonese, people in Taiwan speak Mandarin and Taiwanese, and people in Singapore speak Cantonese.

Arabic: Saudi Arabia, Algeria, Egypt, Morocco, Jordan, Iraq, Qatar, Syria, Kuwait, Yemen, Sudan

Japanese: Japan

French: France, Canada, Switzerland

Thai: Thailand

Word sort → **C** Complete the chart with languages and countries. Compare your answers with a partner.

<i>I can speak . . .</i>	<i>I can't speak . . .</i>	<i>I want to go to . . .</i>
Arabic a little English	Korean	Australia

Can for ability

*I'm Saudi Arabian. I speak Arabic, and I **can** speak a little English, but I **can't** speak Korean.*

"I can speak a little English, so I want to go to Australia."

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2 Listening and speaking National dishes

A Do you like food from other countries? What kinds of food do you like? Tell the class.

B Listen to Michael talk about food. What types of food does he like?
Check (✓) the boxes.



French



Korean



Italian



Chinese



Japanese



Arabic



Mexican



Thai

Countries

Japan
Spain
Mexico
Peru

Nationalities

Japanese
Spanish
Mexican
Peruvian







About you → **C Pair work** Ask and answer questions about international foods. Add your own ideas.

“Do you like French food?”
“Can you make Korean food?”
“Where can you get good Italian food around here?”

3 Survey

Do your classmates know a lot about other countries and cultures? Ask questions to find out.

Who is a “world citizen”?

<p><i>Find someone who . . .</i></p> <ul style="list-style-type: none"> <i>can make Indian food.</i> <i>has an American friend.</i> <i>can speak three languages. (What are they?)</i> <i>likes Brazilian soccer matches.</i> <i>knows the capital city of Australia.</i> <i>can name three countries beginning with C.</i> <i>knows the name of a British city.</i> 	Name		
	_____		
	_____		

“Can you make Indian food?” *“Yes, I can make some things.”* *“No, I can’t. I never cook.”*

Lesson **B** **Countries**

1 What countries do you know?

Vocabulary

A Complete the names of the countries. Then write the countries in the chart below.

- | | | |
|----------------------------------|-----------------------------|-----------------------|
| 1. S _ p _ ai _ n _ | 6. M _ _ x _ _ c _ _ | 11. Th _ _ _ l _ _ nd |
| 2. S _ _ u _ _ _ A _ _ _ b _ _ _ | 7. P _ _ r _ _ | 12. I _ _ d _ _ _ |
| 3. _ _ or _ _ cc _ _ | 8. Fr _ _ nc _ _ | 13. J _ _ p _ _ n |
| 4. T _ _ _ K _ _ _ _ | 9. S _ _ _ th K _ _ r _ _ _ | 14. C _ _ n _ _ d _ _ |
| 5. R _ _ ss _ _ _ | 10. Ch _ _ n _ _ | 15. Br _ _ z _ _ l |

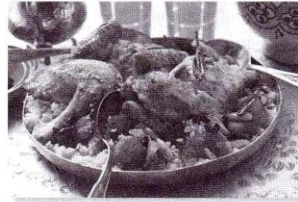
- | | | |
|------------------------|-----------------------|---------------------|
| 1. Spain | 6. Mexico | 11. Thailand |
| 2. Saudi Arabia | 7. Peru | 12. India |
| 3. Morocco | 8. France | 13. Japan |
| 4. Turkey | 9. South Korea | 14. Canada |
| 5. Russia | 10. China | 15. Brazil |

<i>I know a lot about . . .</i>			
<i>I don't know a lot about . . .</i>			
<i>They speak English in . . .</i>			
<i>I love the food from . . .</i>			
<i>I don't want to go to . . .</i>			

B Look at the pictures. What kinds of food are these dishes? Write the nationalities.



1. Japanese



2. Arabic



3. Mexican



4. Italian

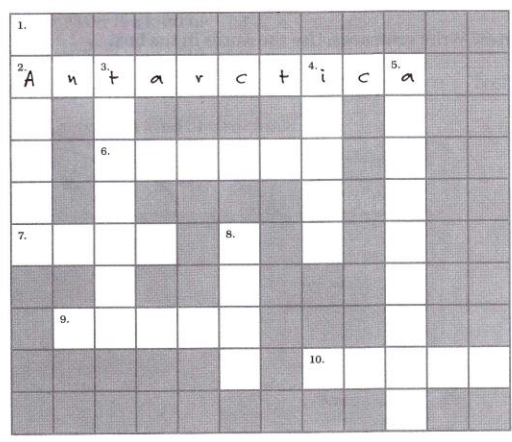
C Complete the chart.

<i>Food I like</i>	<i>Food I don't like</i>	<i>Food I want to try</i>	<i>Food I can cook</i>
Arabic			French

2 Where in the world?

Vocabulary

Complete the crossword puzzle.

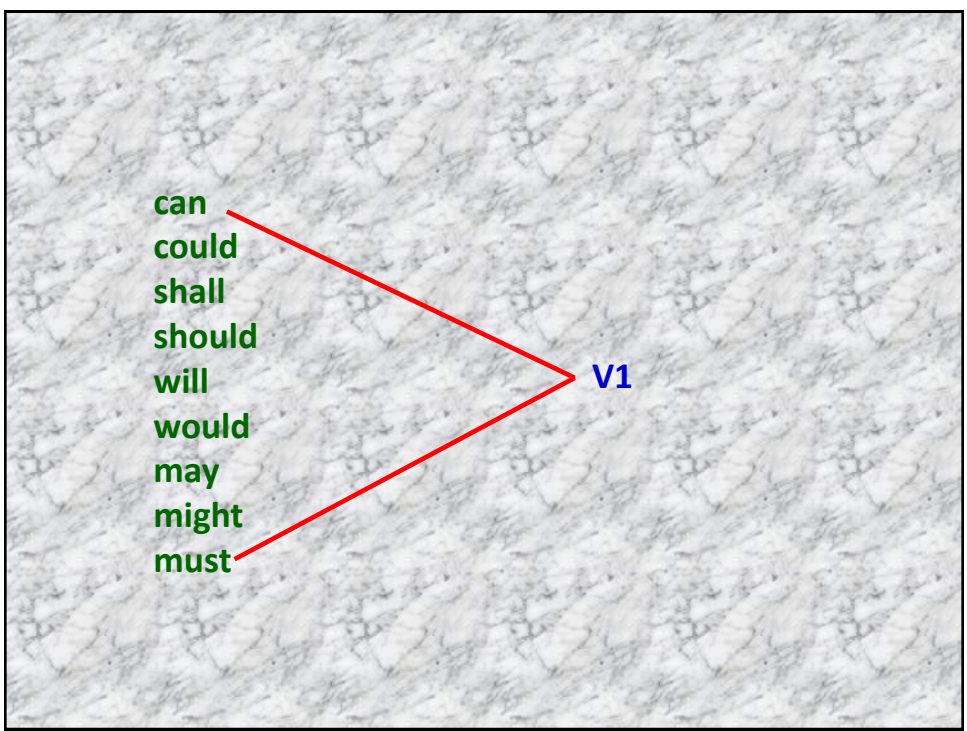


Across

- 2. There are no cities in this cold, icy region. **Antarctica**
- 6. This country is in both Europe and Asia. **Russia**
- 7. This large region includes Japan and South Korea. **Asia**
- 9. Beijing, Shanghai, and Hong Kong are in this country. **China**
- 10. This long, thin country is in South America. **Chile**

Down

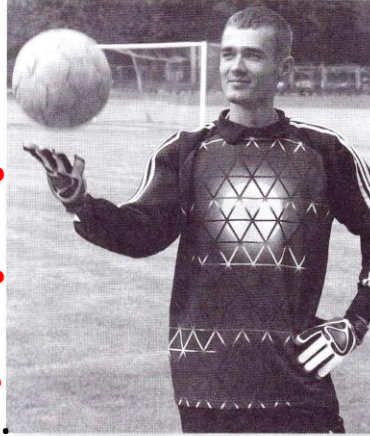
- 1. They speak both French and English in this North American country. **Canada**
- 3. They speak this language in Turkey. **Turkish**
- 4. Rome, Venice, and Milan are cities in this European country. **Italy**
- 5. This large country is in Oceania. **Australia**
- 8. They speak this language in Thailand. **Thai**



3 About you

Grammar Unscramble the questions. Then write true answers.

- can / sports / play / What / your best friend ?
 A What sports can your best friend play?
 B **He can play soccer.**
- food / make / Can / you / Arabic ?
 A **Can you make Arabic food?**
 B **Yes, I can. / No, I can't.**
- speak / you / languages / can / What ?
 A **What languages can you speak?**
 B **I can speak Arabic and English.**
- your / speak / English / parents / Can ?
 A **Can your parents speak English?**
 B **Yes, they can. / No, they can't.**



~~food Arabic~~

~~noun adjective~~

Arabic food ✓

adjective noun ✓

